

2023

Service approval number: SE-00011038

# Quality Improvement Plan Summary

## Ardtornish Children's Centre

Goals	Challenge of Practice	Success Criteria
Increase children's ability to analyse, read and organise data in their play	If we intentionally plan and provide rich experiences that support children's exploration of data while creating condition's for learning we will increase children's ability to analyse, read and organise data in their play.	Through analysis of our pedagogical documentation, we will: <ul style="list-style-type: none"> <li>• see an increase in children's ability to engage in learning</li> <li>• see children's increasing use of the language of data in their play</li> <li>• see an increase in children's ability to engage in intentional data experiences during gathering time</li> </ul>

National Quality Framework Priorities	Key steps
Critically reflect with staff, children, governing council and the broader community to review and enhance the children's Centres statement of philosophy to ensure it reflects the beliefs, aspirations and values of the current community due to significant changes in our staff team.	Strategic Planning with ECL Broad consultation with a range of stakeholders Collation of Submissions Redraft of philosophy Approval of new philosophy Communication with our community and update of published information
Educators will critically reflect on our cycle of planning and assessment to identify any further opportunities to ensure that learning opportunities are maximised for each individual child.	Educators will examine our current planning cycle and its artifacts Educators will identify possible opportunities for improvement Educators will select and trial changes and evaluate results to determine what is most effective for children's learning Families will be invited to provide feedback on what they most value Educators will revise documentation of our planning cycle and share this with our community

24/02/2023

N.G.11

Education Director

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Governing Council Chair Person

