



2024 annual report to the Community

# Ardtornish Children's Centre

Ardtornish Children's Centre number: 4668

Partnership: Modbury



Preschool director:

Heather Fuss

Date of endorsement:

3/03/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Ardtornish Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

It has been a privilege to function as the Chair of the Governing Council at Ardtornish Children's Centre's for 2024.

Joining the Ardtornish Children's Centre's Governing Council provided a wonderful opportunity to join, support and contribute to whole kindy community. The council, like the kindy itself, provided a warm welcome, meeting twice a term on a Monday evening.

Throughout the year the council worked with the centre to review and endorse the centre's financial management, supporting the finance EMS transition. Other achievements included the review and support of valuable staff training, undertaking policy reviews, contribution to an updated philosophy for the centre and providing support during excursions.

Two stand out events facilitated by the kindy occurred during the year. An art show, where children painted self-portraits which were proudly displayed in the Tea Tree Gully library, and two family nights occurring mid and end year. The encouragement and support in learning from the kindy teachers and educators was evident in the confidence displayed by all children while performing the beautiful songs learnt throughout the kindy year.

Additionally, school updates were provided at governing council meetings, highlighting the strong relationship between the kindy and Ardtornish Primary School.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	92.1%	90.7%	90.7%	91.4%
2022 centre	90%	83%	84.5%	86.3%
2023 centre	87.5%	59.2%	86%	89.7%
2024 centre	91%		84%	

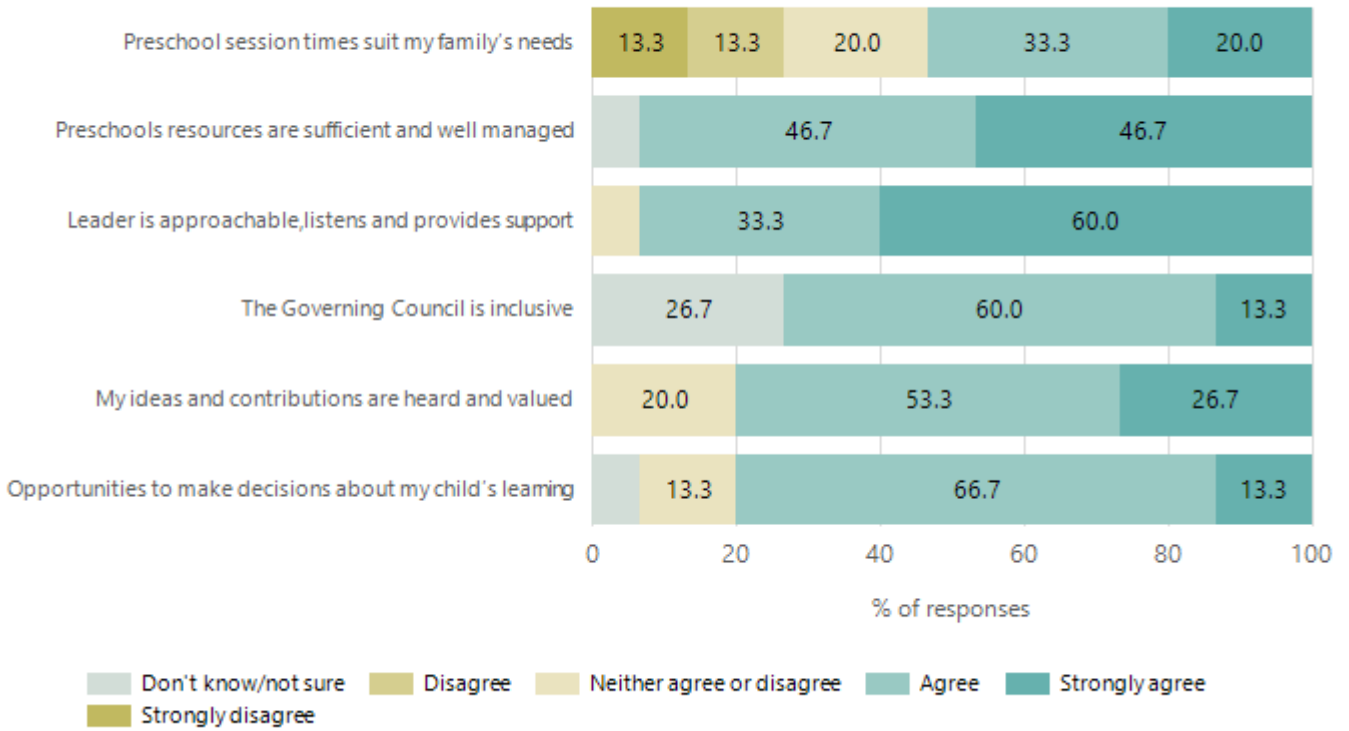
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024.

# Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

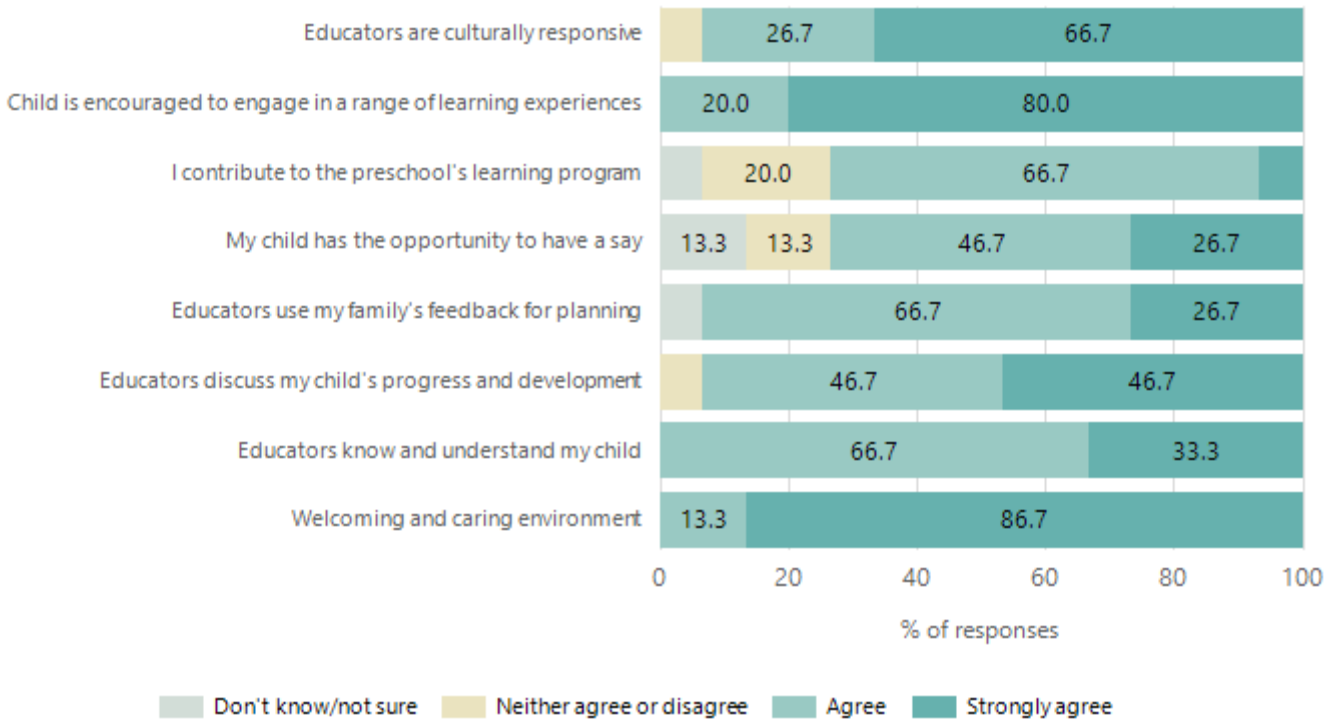
# Preschool Family Opinion Survey

## Governance, Leadership and Management



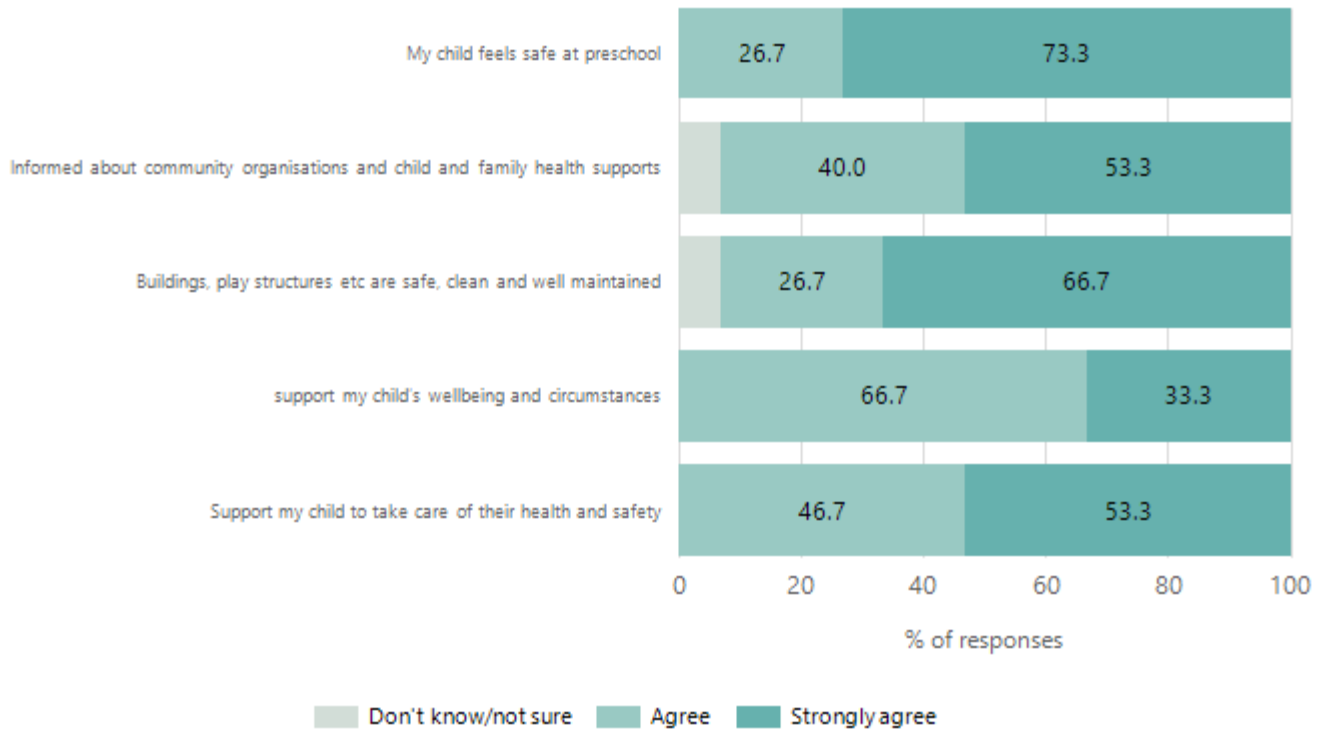
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



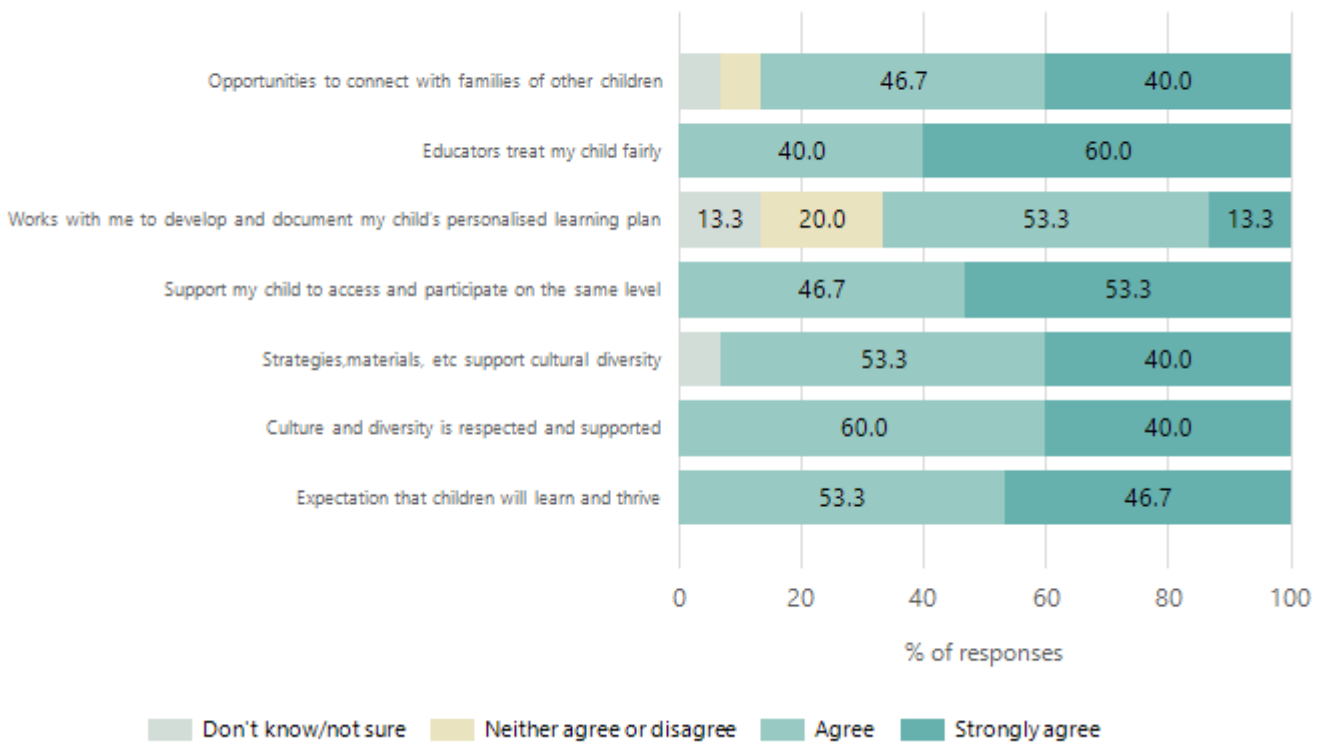
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1540 - Ardtornish Primary School	84.8%	82.7%	72.3%
Other Locations	8.5%	13.3%	16.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.9	0.0	3.2
Persons	0.0	5.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$699,132.41
Grants: Commonwealth	-
Parent Contributions	\$28,400.00
Fund Raising	\$160.73
Other	-

Data Source: School supplied data.